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We're excited to share the positive work of tribal nations and communities, Native families and organizations, the Congress, and the Administration that empowers our youth to thrive. In partnership with the My Brother's Keeper, Generation Indigenous ("Gen-I"), and First Kids 1<sup>st</sup> Initiatives, please join our First Kids 1<sup>st</sup> community and share your stories and best practices that are creating a positive impact for Native youth.

To highlight your stories in future newsletters, send your information to [firstkids@ncai.org](mailto:firstkids@ncai.org).

## TABLE OF CONTENTS

- I. [Tribal Youth Highlights](#)
- II. [Administration Updates](#)
- III. [Partner Updates](#)
- IV. [Legislative Updates](#)
- V. [Scholarships, Announcements and Opportunities](#)
- VI. [Call for Future Content](#)

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# TRIBAL YOUTH HIGHLIGHTS

## President Obama Appoints Dahkota Brown to National Advisory Council on Indian Education



The National Advisory Council on Indian Education (NACIE) consists of fifteen American Indian and/or Alaska Native members from varying geographic locations across the United States. The Council meets at least twice per year to give advice and recommendations to the Secretary of Education concerning funding and administration of Indian programs. On February 19, President Obama appointed several distinguished Native scholars and activists to the NACIE, and one of those appointments included 17-year old high school senior Dahkota Kicking Bear Brown. Most recently, Dahkota played a key role in the passage of California's

Racial Mascots Act, AB-40, to ban the use of the name "R\*dskins" in public schools. In 2013 he was recognized as a Center for Native American Youth Champion for Change for founding a peer-to-peer mentoring group called NERDS, or Native Education Raising Dedicated Students. A member of the Wilton Band of Miwok, Dahkota's is the youngest appointee in the history of the NACIE. Dahkota stated:

*"My appointment to the National Advisory Council on Indian Education is not just an accomplishment for me, but it's a message for all of Indian Country. Our voices matter, especially the voices of our YOUTH! I personally believe a new chapter has begun in which youth voices will make an extreme impact. We, as an entire nation, not just in Indian Country, can benefit from listening to student and youth voices. This accomplishment shows youth everywhere that if you apply yourself, set goals, obtain them and speak up that influential people want to hear from them. I am honored to be chosen as the first youth ever appointed to a Presidential Advisory Council, however this appointment is not just about me. This is about creating a better future for our youth. I want to be the voice for Native Youth across the country, a voice I plan on using often. If any youth have issues they would like to bring to the table, they are more than welcome to email me at [Dahkota.NACIE17@gmail.com](mailto:Dahkota.NACIE17@gmail.com), I will take make sure our voices are heard!"*

For more information, click [here](#).

## Native Youth Makes Business Insider's List of 12 Most Impressive Students at Stanford

On March 24, Leo John Bird, a member of the Blackfeet Nation, was featured in a Business Insider article titled, "12 of the most impressive students at Stanford right now." Leo has been a leading voice for indigenous communities while on campus. He has worked with the student-body to convince the university's president and provost to form an "unnamed committee on names" to establish a



permanent process to reinvestigate controversial legacies of people that contribute to place names – including building and street names on campus. Leo has also worked with professors on incorporating indigenous methods of healing with Western medical practices, and is active in both the Stanford American Indian Organization and the American Indian Science and Engineering Society. Leo is a Comparative Studies in Race and Ethnicity - Native American Studies major, and hopes to pursue a graduate degree in public and community health after he graduates in 2017.

For the full article, click [here](#).

## Community Health Educator Selected for 2015-2016 Youth Activism Fellowship

Colin Welker (back row 2<sup>nd</sup> from right), a member of the Sault Ste. Marie Tribe of Chippewa Indians, is a Certified Health Education Specialist and provides one-on-one tobacco cessation counseling through the Sault Tribe Nicotine Dependence Program. Recently, Colin has been selected as one of 30 to participate in Truth Initiative’s 2015-2016 Youth Activism Fellowship program to develop his passion of creating the next generation of tobacco-free youth. The fellowship gives participants ages 18-24 the opportunity to learn from nationally renowned public health experts and network with other young adults nationwide, while receiving training in tobacco-related health equity, policy, media and communications. Fellows are required to lead a community project that displays their efficacy for tobacco control. Colin plans to create a youth tobacco task force within the Sault Ste. Marie tribe to influence policy change for commercial tobacco use and use leadership training to effectively advocate in their communities. Truth Initiative is America’s largest non-profit organization dedicated to teen smoking prevention, and chose Colin for the fellowship out of more than 750 applicants.



To read the Sault Ste. Marie tribe’s full press release, click [here](#).

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# ADMINISTRATION UPDATES

## Obama Administration’s Open eBooks Initiative Provides Free Access to Thousands of Book Titles

On February 24, President Obama launched the [Open eBooks](#) initiative. It is a partnership between three non-profit organizations (Digital Public Library of America, The New York Public Library, and First Book), a digital book distributing company (Baker & Taylor), and ten major book publishers with support funding provided by the Institute of Museum and Library Services and the Alfred P. Sloan Foundation. Open eBooks is part of the White House ConnectED initiative, focused on seizing the best technological opportunities so all students, no matter their background or income levels, have equal access to teaching and learning. Teachers, librarians, and/or program administrators working in a Title I or Title I eligible school, or any program or library that serves at least 70 percent of students from in-need families, must sign up with the First Book organization to participate in Open eBooks. After signing up for free, the adult can request access codes and personal identification numbers (PINs), share those codes and PINs with individual students, and download the free Open eBooks app on any tablet or smartphone device. Once students are given an access code and PIN, they can instantly download up to 10 books that are available for 56 days before having to be renewed. Students also are able to use their access code and PIN on digital mobile devices at home.



For more information, and to sign up with First Book, click [here](#).

## President Obama Initiates Call to Action and Launches Community Diaper Program



On March 10, the Obama Administration announced the launch of the [Community Diaper Program](#) – a cross-sector initiative linking a manufacturing company, an e-commerce company, and several nonprofit organizations to provide families with better access to diapers for their babies. One in three American families struggle to afford enough diapers, and the poorest 20 percent of families with infants pay as much as 14 percent of their total income on diapers alone, or almost

double the price than families with higher incomes who can better utilize bulk shipping, transportation, and technology for diaper purchases. The President has called on citizens to use their talents and today’s technologies to address the country’s biggest challenges, including the diaper disparities that put both

babies and parents at greater risk of serious health problems. First Quality, the manufacturer of *Cuties* brand diapers, has redesigned its packaging model to drastically cut costs, and Jet.com, an e-commerce company that sells and ships diapers and other goods, has made 48-hour shipping and no-minimum orders available to any 501(c)(3) organization nationwide. The partnership addresses major organizational challenges in diaper cost, storage and timing. Also responding to the President's call to action are companies like Huggies and The Honest Company, who have committed to donating millions of diapers to non-profits such as the National Diaper Bank Network and Baby2Baby. The President's budget proposal for fiscal year 2017 requests \$10 million to test the most effective ways for families in need to access diapers, and document the subsequent health outcomes and consequences.

To apply on behalf of your nonprofit organization, click [here](#).

## White House, U.S. Departments of Health and Human Services and Agriculture to Hold Generation-Indigenous Youth Gatherings In Indian Country

The White House, the Department of Health and Human Services and the Department of Agriculture will co-host several Generation-Indigenous (Gen-I) youth gatherings in various locations throughout Indian Country this spring. Building on the success of the inaugural White House Tribal Youth Gathering that occurred in July of 2015 in Washington, D.C., the daylong events are especially for Native youth ages 14-24 and will focus on leadership development, skill building, and employment opportunities. **Registration is required** and accommodations will be made on a first-come, first-served basis with a maximum of 200 participants for each gathering.



Dates and locations are as follows:

- April 16, 2016 – Phoenix, Arizona
- April 28, 2016 – Albuquerque, New Mexico
- May 14, 2016 – Seattle, Washington
- May 26, 2016 – Anchorage, Alaska

Exact times and locations will be made available after registering [here](#).

## The Every Kid in a Park Initiative

The Every Kid in a Park initiative is a partnership between the White House and the Federal Land Management Agencies to give fourth-grade students and their families the opportunity to discover and explore our federal public wildlife, resources and history free of charge. National Parks, waters, forests, grasslands and wildlife refuges are available to explore for students, teachers and/or guardians at no cost until August 31, 2016. For more information and to get your pass, click [here](#).

To remove barriers in accessing federal public sites, the National Park Foundation – the official charity of America's national parks – has raised funds to



provide transportation grants to get students to and from designated park locations. The transportation grants have a specific focus on urban and underserved communities. To view a list of currently funded agency projects in your state, click [here](#).

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## LEGISLATIVE UPDATES

### **S. 2711, the Native American Education Opportunity Act:**

On March 17, 2016 Senator John McCain (R-AZ) introduced [S. 2711, the Native American Education Opportunity Act](#). The bill provides additional education options for Bureau of Indian Education (BIE) students who live in states that operate education savings account (ESA) programs, which include Arizona, Florida, Mississippi, Nevada, and Tennessee. The impetus of the ESA program is to direct state funds designated for a child's education into a parent's account to offer parents a choice in funding programs and services for their child such as private school, tutoring, online courses, special needs services, or saving unspent funds for higher education. Note that funds disbursed under the ESA program would be in lieu of the student attending a BIE school and not supplemental to those BIE funds.

### **S. 2580, the Reforming American Indian Standards in Education Act (RAISE Act) of 2016:**

On February 25, 2016 Senator John Barrasso (R-WY), Chairman of the Senate Committee on Indian Affairs (SCIA), introduced [S. 2580, the Reforming American Indian Standards of Education Act \(RAISE Act\)](#). The RAISE Act would create the Indian Education Agency as an independent agency within the Department of the Interior. The impetus behind the legislation is to modernize and streamline the current Bureau of Indian Education (BIE) and create increased accountability and transparency to better meet the needs of Indian students. The Indian Education Agency would be headed by a Director, appointed by the President with the advice and consent of the Senate. The Director would then appoint an Assistant Director of Education Curriculum and an Assistant Director of Facilities Management. The bill would transfer to the Director any function or authority relating to Indian education that was previously performed or carried out by the Secretary or any bureau, office or other unit of the Department of the Interior.

The bill also requires, upon consultation with affected tribes, a report from the Director on activities of the Indian Education Agency; assessment of the effectiveness of the RAISE Act; and recommendations for legislation to improve the agency. The report would be presented to the SCIA, the House Committee on Natural Resources, and the House Committee on Education and the Workforce.

### **S. 2468, the Safe Academic Facilities and Environments for Tribal Youth Act (SAFETY Act) of 2016:**

On January 27, 2016 Senators Jon Tester (D-MT) and Maria Cantwell (D-WA) introduced the [Safe Academic Facilities and Environments for Tribal Youth \(SAFETY\) Act of 2016, S. 2468](#). The SAFETY Act would address the needs of several education-related facilities serving all Native students and teachers - including Impact Aid schools, Tribal Colleges and Universities (TCUs), Department of Education, and Bureau of Indian Education (BIE) schools. The bill would establish a demonstration grant program that would allow eligible Indian tribes and TCUs to apply for grant funding to assist in addressing

improvements and construction of BIE educational facilities and TCU equipment and facilities; provide housing assistance funding to Indian tribes with BIE schools and public schools with large American Indian or Alaska Native populations for educators; require BIE and the Office of Management and Budget (OMB) to develop a 10-year plan to bring all BIE schools into good condition; and requires a Government Accountability Office (GAO) Report on the needs of Impact Aid facilities.

#### **Elementary and Secondary Education Act Reauthorization:**

##### ***S. 1177 – the Every Student Succeeds Act (No Child Left Behind Reauthorization)***

On December 10, 2015 President Obama signed [S.1177, the Every Student Succeeds Act](#) into law. The previous authorization, the No Child Left Behind Act, expired September 30, 2007. Tribal provisions included in the Every Student Succeeds Act provides greater consultation requirements between State Education Agencies (SEAs), Local Education Agencies (LEAs), and tribes; greater technical assistance and outreach by the Secretary of Education to LEAs or BIE schools in applying for Title VI grants; newly established language immersion programs in schools; and requires the Secretary of Education to conduct studies and reports to Congress on Native language instruction and youth suicides.

##### **S. 2304, the Tribal Early Childhood, Education, and Related Services Integration Act of 2015:**

On November 18, 2015 Senator Jon Tester (D-MT) introduced [S. 2304, Tribal Early Childhood, Education, and Related Services Integration Act of 2015](#). The bill amends the Native American Programs Act of 1974 to provide tribes and tribal organizations the ability to obtain technical assistance and training to administer new childhood education initiatives, better access to early childhood education resources, and coordination among six early childhood initiatives operated by the Department of Health and Human Services. The bill also bolsters infrastructure and the recruitment and retention of teachers by providing supplementary funding for school structures and extending the federal loan forgiveness program for early childhood educators.

##### **S. 246, the Alyce Spotted Bear and Walter Soboleff Commission on Native Children Act:**

[The Alyce Spotted Bear and Walter Soboleff Commission on Native Children Act, S. 246](#), was introduced in January 2015 by Senators Heidi Heitkamp (D-ND) and Lisa Murkowski (R-AK) and would establish the Commission in the Office of Tribal Justice of the Department of Justice. The Commission would be comprised of individuals appointed by the President and Congress with significant background experience and expertise in health care issues facing Native children, Indian education, juvenile justice programs, and social service programs used by Native children. The Commission would conduct a comprehensive study of federal, state, local, and tribal programs that serve Native children by evaluating several components. The Commission would report its findings and recommendations to the President, Congress, and the White House Council on Native American Affairs for legislative and administrative action.

The Senate passed S. 246 in early June of 2015. In July, this bill was referred to the House Subcommittee on Indian, Insular, and Alaska Native Affairs where it is awaiting action.

**S. 1964, the Family Stability and Kinship Care Act of 2015:**

*The Family Stability and Kinship Care Act of 2015, S. 1964*, was introduced August 5, 2015 and would improve access to federal funding to support child abuse and neglect prevention services for American Indian and Alaska Native families and children. The federal finance system that supports tribal and state child welfare has been heavily focused on providing funding after children are removed from their families related to child abuse and neglect. Funding to strengthen families and prevent further risk for maltreatment is in short supply. Less than one quarter of the current federal funding supports these preventive services. Senator Ron Wyden (D-OR) introduced this legislation to address how this disparity affects our tribal children, families, and communities. S. 1964 would open up existing funding sources to cover these preventive services (Title IV-E Foster Care and Adoption Assistance) and expand existing sources that already do (Title IV-B Promoting Safe and Stable Families).

Representative Lloyd Dodgett (D-TX) introduced a House companion bill with the same title on October 21, 2015 – [H.R. 3781](#).

**Native American Children’s Safety Act (S. 184 & H.R. 1168):**

*The Native American Children’s Safety Act* was introduced in January of 2015 in both the Senate ([S. 184](#)) and House ([H.R. 1168](#)) by Senator John Hoeven (R-ND) and Representative Kevin Cramer (R-ND). The bill would amend the Indian Child Protection and Family Violence Prevention Act to prohibit the final approval of any foster care placement or a foster care license from being issued until the tribal social services agency: (1) completes a criminal records check of each covered individual who resides in the household or is employed at the institution in which the foster care placement will be made, and (2) concludes that each of those individuals meets the tribe's standards established pursuant to this Act. The bill would also direct the Department of the Interior to issue guidance regarding procedural implementation and the sharing of best practices. Both bills have passed their respective Chambers and are awaiting action by the other Chamber.

NCAI will continue monitoring these bills, advocating for tribal priorities, and keep our members updated on developments.



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## PARTNER UPDATES

### Center for Native American Youth Announces 2016 Champions for Change

On February 23, 2016 the Center for Native American Youth (CNAY) at the Aspen Institute announced its fourth class of Champions for Change through a series of recognition events in Washington, D.C. The 2016 Champions for Change are: Vanessa Goodthunder, 22, Lower Sioux Indian Community; Noah Blue Elk Hotchkiss, 17, Southern Ute/Southern Cheyenne/Caddo; Samuel Slater, 17, Navajo Nation; Brayden White, 21, St. Regis Mohawk Tribe; and Christie Wildcat, 18, Northern Arapaho Tribe. The announcement was made by CNAY Founder/Chairman and former North Dakota Senator Byron Dorgan during a public event hosted by the Aspen Institute. CNAY selected five outstanding Native youth leaders who are addressing challenging issues facing their communities through initiatives such as community service, suicide prevention, language preservation, health promotion and adaptive sports for individuals with disabilities. In addition to the public event at the Aspen Institute, the youth were recognized during the 3<sup>rd</sup> General Assembly at NCAI’s Executive Council Winter Session and during CNAY’s 5<sup>th</sup> Anniversary reception, which included special guests and remarks from Secretary of the Interior Sally Jewell and Congresswoman Betty McCollum (D-MN-04). The recipients also were able to meet with Supreme Court Justice Sonia Sotomayor, White House staff, members of Congress, and other federal agency officials to discuss the challenges their peers are facing across Indian Country. The youth expressed their gratitude to receive such an award while reiterating their excitement to return to their respective communities to share their experiences and create even greater positive impacts.



For more information about the 2016 Champions for Change, click [here](#).

### National Indian Health Board Update

The National Indian Health Board’s (NIHB) 7<sup>th</sup> Annual National Tribal Public Health Summit began April 11 and concludes April 13 in Atlanta, GA. The Summit allows tribal leaders, health directors, and public health professionals to participate in over 35 workshops, several listening sessions with federal agencies, and full-day institute trainings on this year’s theme, *“Achieving Health Equity: Re-envisioning Tribal Public Health for Seven Generations.”* This group of over 450 attendees discuss health topics impacting tribal communities across the nation – with a special focus on how we all might work together to improve the public health infrastructure and services for our future tribal communities and for our Native youth for generations to come.

NIHB also features digital stories created by Native youth throughout the National Tribal Public Health Summit. NIHB has worked with over 124 Native youth from over 30 different Tribes in the past six years to teach youth the importance of storytelling as a means of education and advocacy about Indian health

and resiliency. A compendium of these digital stories, created at NIHB's Annual Native Youth Health Summits, show on a continuous loop throughout the conference so attendees may see the program and policy changes that youth believe are important to their communities. To view some of the stories, click [here](#).

## National Indian Education Association Update

The National Indian Education Association (NIEA) has opened registration for the 47<sup>th</sup> Annual Convention and Trade Show taking place October 5-8 in Reno, Nevada. Early Bird pricing is available through July 15 and you must have an up-to-date membership to receive a discount on registration. NIEA invites you to join as Native educators and advocates look to increase educational equity for all Native students. There are exciting changes to the 2016 Convention. For the first time, NIEA will host its first Poster Session for young and experienced professionals, provide attendees the opportunity to earn Continuing Education Units (CEUs), and offer a free Convention App to all attendees. Deadlines are approaching to have your Research presentation submitted, nominate an educator who changed your community, or to ensure you receive Early Bird pricing. If you would like to learn more about the Convention, find out about NIEA's education priorities, or register as an NIEA member, please visit the newly redesigned website [here](#).

For any questions, please email [niea@niea.org](mailto:niea@niea.org).



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# SCHOLARSHIPS, ANNOUNCEMENTS and OPPORTUNITIES

## Office of Congressman Tom Cole Accepting Applications for 2016 Congressional Art Competition

The Congressional Art Competition recognizes and encourages the artistic talent and creativity of high school students throughout the country, specifically within each congressional district. Congressman Tom Cole (R-OK-04), a member of the Chickasaw Nation and one of two American Indians serving in Congress, is now accepting applicants from Oklahoma’s Fourth District to showcase their artistic abilities. If selected, the winner’s artwork will be displayed in the U.S. Capitol for one year. Round-trip travel for the winner and one guest will be provided for a reception, workshop, and awards ceremony in Washington, D.C. Each application must: 1) be two dimensional; 2) be no larger than 28 inches wide by 28 inches tall by 4 inches thick with frame; 3) weigh no more than 15 pounds with frame; and 4) be original in concept, design, and execution and not violate U.S. copyright laws. **Applications are due April 22, 2016.** To download and review the appropriate application forms, [click here](#).



If you live outside of Oklahoma’s Fourth District, contact your state representative to confirm their participation in the contest and find more information [here](#).

## National Health Service Corps Scholarship Program Accepting Applications for 2016-2017 School Year

The National Health Service Corps (NHSC) strives to build healthy communities by connecting health care providers to high-need urban, rural, or frontier locations throughout the nation. The NHSC scholarship program is open to students who have either been accepted to or are enrolled in an accredited U.S. school in the discipline of Physician (MD or DO); Dentist; Nurse Practitioner; Certified Nurse-Midwives; or Physician Assistant. The scholarship covers tuition, fees, and other educational costs while providing a living stipend in exchange for a commitment to work at least two years in a NHSC-approved site. Service begins after graduation and/or required training and while in service, scholars are paid by the employing facility at a market-rate salary. **Applications are due April 28, 2016 at 7:30 p.m. EST.**

For more information, and to apply, click [here](#).

## Holland & Knight Charitable Foundation, National Indian Education Association, and National Museum of the American Indian Seeking Writers for Young Native Writers Essay Contest



The Holland & Knight Charitable Foundation, in partnership with the National Indian Education Association and the National Museum of the American Indian, has announced the 11<sup>th</sup> annual Young Native Writers Essay Contest for high school students (grades 9-12 only). The contest is designed to allow American Indian, Alaska Native, and/or Native Hawaiian youth to write about their personal experiences as a member of their respective communities and must address this question: What active role should Native youth take in advancing Native initiatives within your community, region, or state? Essays should include community research in the form of primary and secondary sources. Four 1<sup>st</sup> Place winners will be selected to participate in Scholars Week in Washington, D.C. from July 24-28, which includes an all-expense-paid trip and a \$2,500 scholarship to be paid to the college or university of his/her choice. **Applications are due via email Wednesday, April 30, 2016.**

For official contest rules and to apply, click [here](#).

## Free Summer Leadership Program Gives Students a Taste of Campus Life at Michigan State University

The Michigan Indian Leadership Program (MILP) is co-sponsored by the Michigan State University (MSU) College of Agriculture and Natural Resources and the Office of the Associate Provost for Undergraduate Education. MILP is a free program designed to help Native youth in grades 8-12 prepare for college, and takes place on the MSU campus in East Lansing from July 10-15. Participants experience various aspects of college life including staying in the dorms and eating in the cafeteria, while studying for the SAT, learning about college admissions, financial aid, and other educational opportunities available at MSU. Participants also enjoy fun recreational activities like swimming in the pool, playing basketball, laser tag, mini golf, bowling, or riding go-karts. Anishinabe cultural activities like the mini pow wow, a wild rice workshop, black ash basket making, beadworking, moccasin-making, language classes and other varying activities are also offered. MILP is available to 30 participants each year. To apply, students must 1) complete an application; 2) write an essay; and 3) provide an unofficial school transcript. **Applications are due April 30, 2016.**

To apply, click [here](#).

## Costume Designer for “The Revenant” Starts Fashion/Costume Design Scholarship for Native Youth

Jacqueline West has been nominated for an Oscar Award for her costume design work in “Quills” (2001), “The Curious Case of Benjamin Button” (2009), and most recently “The Revenant” (2015). West has worked with the Fashion Institute Of Design & Merchandising located in Los Angeles, CA to start a fashion/costume design scholarship for Native youth interested in the design arena. The scholarship is

open to all Native youth eligible to enter college in fall 2016, and includes a visiting internship with West as well as full tuition and fees, books, and supplies valued at \$35,000. The scholarship does not cover transportation or living expenses. Applicants must provide 1) an essay of why they would like to receive The Jacqueline West Scholarship; and 2) up to five fashion/costume sketches that may be from any time period. **The deadline to apply is July 31, 2016** and the recipient will be announced in August. The scholarship essay and sketches should be sent to:



Jacqueline West  
C/O Shirley Wilson Public Relations  
FIDM/The Fashion Institute Of Design & Merchandising  
919 South Grand Avenue  
Los Angeles, CA 90015

## Johnson Scholarship Foundation to Grant More Than \$550,000 in Entrepreneurship Scholarships

For over 20 years the Johnson Scholarship Foundation has been making investments in Indian Country. In an effort to stimulate economic growth in American Indian communities, the Foundation collaborated with various Tribal Colleges and Universities to create the Entrepreneurship Scholarship in 1992. Entrepreneurship scholarships are available for Native students with unmet financial need who are studying business or entrepreneurship. Each year the Foundation distributes more than \$550,000 in funds towards these scholarships and another \$100,000 to \$200,000 for endowment building. Check with your college or university's Financial Aid Office to see if this scholarship is available to you.



For more information about the Foundation, click [here](#).

## WeRNative Offers Community Service Grants For Native Youth



WeRNative, the all-inclusive health and wellness website made by and for Native youth, is offering Community Service Mini Grants to those ages 13-21 interested in making a positive impact in their community. WeRNative will provide funding and staff to help implement the action plans that are selected.

For more information and to apply, click [here](#).

# More Scholarship, Internship, and Fellowship Opportunities!

Please visit the websites of our partner organizations to learn about more upcoming opportunities:

- [American Indian College Fund](#)
- [Center for Native American Youth](#)
- [National Indian Education Association](#)

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## CALL FOR FUTURE CONTENT

### We'd Like To Help Tell Your Stories!

If you have any content that you or your organization/tribe want to share please send to [firstkids@ncai.org](mailto:firstkids@ncai.org) and we'll be sure to include it in the next issue! Pictures and external links are especially welcome!

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*You have been added to our subscriber list because of your prior involvement with NCAI and/or Native youth issues. If you do not wish to receive this newsletter, please email [firstkids@ncai.org](mailto:firstkids@ncai.org) to be removed from the list.*

