

Department of Education Releases Civil Rights Data Collection Report



FOR IMMEDIATE RELEASE

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Washington, D.C.- Earlier this week, the Department of Education (ED) released a first look at the data collected in the 2013-2014 Civil Rights Data Collection (CRDC) Report. The CRDC is a survey of all public schools and school districts in the United States. The survey measures student access to resources, as well as information on factors like school discipline and bullying. As other reports have shown, Native students continue to face obstacles that impact their academic success. Highlights from the report show the harsh realities our students experience in public schools including:

- Native students are disproportionately suspended from school.
- Native high school students are also retained disproportionately.
- American Indian or Alaska Native (26%), Native Hawaiian or other Pacific Islander (25%) high school students are chronically absent.
- American Indian or Alaska Native boys represent 0.6% of all students, but 2% of students expelled without educational services.
- More than one out of five American Indian or Alaska Native (22%) and Native Hawaiian or other Pacific Islander (23%) boys with disabilities served by IDEA received one or more out-of-school suspensions, compared to one out of ten white (10%) boys with disabilities served by IDEA.

Secretary of Education, John King, said of the report, "The Obama Administration has always stressed how data can empower parents, educators and policy makers to make informed decisions about how to better serve students. The stories the CRDC data tell us create the imperative for a continued call to action to do better and close achievement and opportunity gaps."

NIEA Executive Director Ahniwake Rose agreed saying, "This report confirms what Native education advocates have always known-gaps persist that impact the success of our students. However, it only provides one chapter of a larger story. When looking at reports that assess the innovative solutions tribes have started to implement: culture-based education, language immersion programs, community input, and support work, we know tribal communities have the ability to reverse these statistics. NIEA hopes the CRDC report provides an opportunity to begin a national discussion on how to expand these solutions and provide the flexibility and support to make them work."

Throughout 2016, the ED will continue to release data highlights that relay information about issues that impact student success.

To view the CRDC report, please [click here](#).

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About The National Indian Education Association (NIEA)

The National Indian Education Association (NIEA) advances comprehensive educational opportunities for all Native students. Serving as the critical link between Native communities and the diverse array of institutions that serve our students, NIEA holds all accountable for improving achievement. Through advocacy, capacity-building, and education, NIEA supports Native students, and their communities to succeed. Learn more at NIEA.org.