



**Lead and Copper Rule Revisions (LCRR)
 Tribal Roundtable – Final Agenda
 July 19, 2021 1:00- 3:00 PM EDT (2 hours)**

Pre-Meeting Technology Test	
12:40 PM- 1:00 PM (20 min)	Participants log in early for audio and video check
Welcome and Introductions	
1:00 PM- 1:05 PM (5 min)	<p>Facilitator Iris PrettyPaint, <i>Kauffman & Associates, Blackfeet Nation</i></p> <p>Prayer Gene Sorrell, <i>Confederated Salish and Kootenai Tribes</i></p> <p>Welcome Yu-Ting Guilaran, <i>Deputy Director, EPA Office of Ground Water and Drinking Water</i></p>
1:05 PM- 1:10 PM (5 min)	<p>Opening Remarks Ann Marie Chischilly, <i>Esq. Director, Institute for Tribal Environmental Professionals & Interim Vice President, Office of Native American Initiatives</i></p>
1:10PM - 1:15 PM (5 min)	Logistics and Ground Rules
EPA Overview of Lead and Copper Rule Revisions	
1:15 PM- 1:30 PM (15 min)	<p>Lead and Copper Rule Revisions Technical Presentation Zaineb Alattar, <i>EPA Office of Ground Water and Drinking Water</i></p>
Roundtable Discussion on LCR Themes	
1:30 PM-2:00 PM (30 min)	Identifying Lead in Drinking Water

This session will offer an opportunity for stakeholders to provide perspectives and feedback in the approaches for identifying sources of lead in the LCRR.

Topics:

- Lead Service Line (LSL) inventory
- Tiering and sample site selection
- New sampling methods (5th liter)

Discussion Questions:

1. Has your community identified sources of lead, including lead service lines? If yes, what have been the results? If not, what were the challenges in doing so?
2. What are the potential challenges tribal utilities face in developing lead service line inventories? What would be the best method of sharing information with Native peoples about the presence lead service lines?
3. What challenges will tribes experience with collecting tap samples based on the new rule requirements?
4. What would make the tap sampling requirements more effective in protecting community members from elevated lead levels?
5. What challenges are there to getting access to the tap sampling locations on reservations?

2:00 PM- 2:30 PM (30 min)

Addressing Lead in Drinking Water

This session will focus on approaches for addressing lead in drinking water.

Topics:

- Lead Service Line Replacement (LSLR)
- Corrosion Control Treatment
- Find-and-Fix
- Small system flexibility (depending on size of community)

Discussion Questions:

1. Has your Native Nation or Indigenous Community replaced or removed sources of lead in drinking water including lead service lines or premise plumbing? If so, please describe the process and methods. Have these been successful? Why, or why not?
2. What are some barriers to full lead service line replacement (LSLR) and what are some methods tribes have used to address them? Do tribes have unique barriers over other communities?
3. What resources are needed to be able to increase the pace of LSLR?

	<ol style="list-style-type: none"> 4. Has your tribal nation or indigenous community implemented corrosion control treatment? If so, what challenges have you encountered? 5. Are there opportunities for Native Nations and leaders in indigenous communities to work with other organizations to address the presence of lead piping in their communities? If yes, please describe. If not, what are the barriers to forming such partnerships? 6. What are the barriers to implementing the find and fix provision? Is your Native Nation or indigenous community aware of "find and fix" lead pipe replacement methods? To what extent are "find and fix" methods employed?
<p>2:30 PM- 2:55 PM (25 min)</p>	<p>Communication and Public Outreach</p> <p>This session will focus on the public education aspects of the LCRR and the new requirements for lead testing and public education in schools and child care facilities.</p> <p>Topics:</p> <ul style="list-style-type: none"> • Lead testing in schools and child care facilities • Maximum Contaminant Level Goal (MCLG), Action Level and Trigger Level • Public education and outreach materials <p>Discussion Questions:</p> <ol style="list-style-type: none"> 1. What resources/support would a system need to be able to implement the lead monitoring in school and childcare requirement? 2. Have there been any lead sampling efforts in native or indigenous schools in your communities? What are some lessons learned? 3. Are the residents of Native communities aware of the risk of exposure to sources of lead in drinking water? 4. What challenges are there with communicating tap sampling results and actions people can take to reduce lead risks? What would make this information easier to understand? 5. What opportunities for collaboration exist among water utilities, public health professionals and organizations, and local governments able to work together to address sources of lead in drinking water, in Native communities? 6. What are the most effective ways of communicating important public health information in Native communities? Which of these could be best used to inform residents of Native Communities about lead risks?
<p>Wrap up and Closing</p>	
<p>2:55 PM- 3:00 PM (5 min)</p>	<p>Closing Remarks Anita Thompkins, <i>Director, EPA Drinking Water Protection Division</i></p>

Participants

- **Blackfeet Nation**
 - Gerald Wagner- Director, Blackfeet Drinking Water/Waste Water Program
 - Jim McNeely- Drinking Water Operator
- **Coosa Nation of North America**
 - Dr. Monique Tate- Principal Chieftess, Director, Health & Human Services
 - Dr. Ray Hall (Council Representative in Flint)
 - Ambassador Anu Deganoweeda Thunder- Ron McLean NSCO
- **Navajo Tribal Utility Authority**
 - David Shoultz- Principal Engineer/Manager, HQ Water & Wastewater Engineering Division
 - Raquel Whitehorse- Environmental Compliance & Laboratory Supervisor
- **Poarch Band of Creek Indians & National Tribal Water Council**
 - Shaun Livermore- Utilities Operations Manager
- **Seminole Tribe of Florida**
 - Michael Espinoza- Waste Water Plant Operator
- **Inter-Tribal Council of Arizona (ITCA)**
 - Brian Bennon- Director, National Tribal Water Systems Department
 - Lionel Puhuyesva- Training and Certification Manager, Tribal Water Department
- **United South and Eastern Tribes**
 - Jerry Pardilla- Director, Office of Environmental Resource Management
- **University of Arizona**
 - Dr. Paloma Beamer- Associate Professor; Director of Community Engagement Core
- **Indian Health Service**
 - RADM Kelly M. Taylor- Director, Division of Environmental Health Services
 - CAPT David Harvey- Deputy Director of the Division of Sanitation Facilities Construction