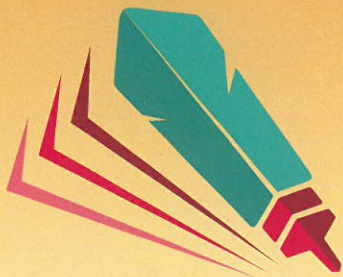
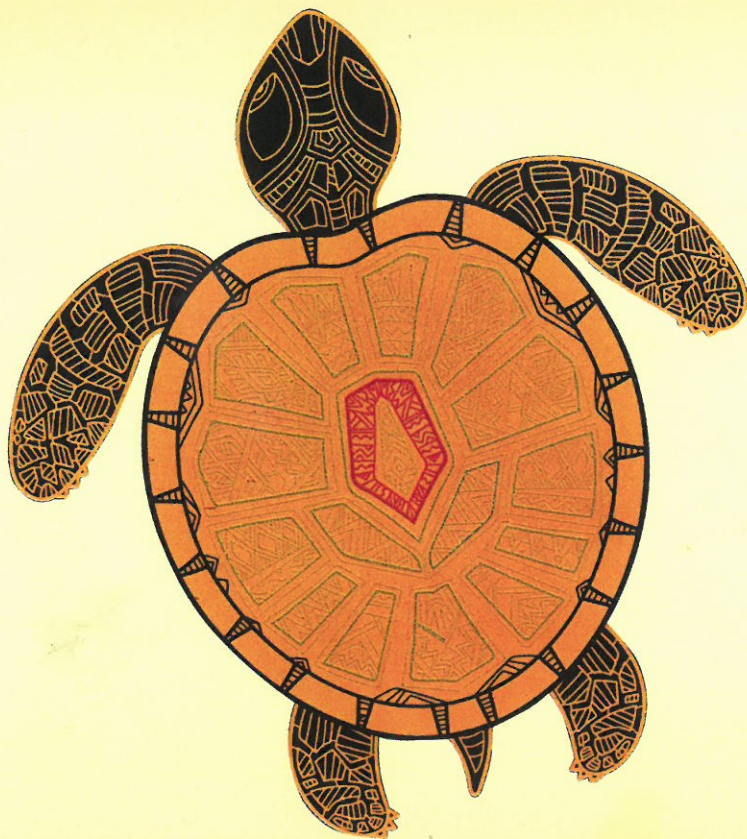


JOURNEY TO COLLEGE



AMERICAN INDIAN GRADUATE CENTER

THE CENTER FOR NATIVE SCHOLARSHIPS



*The Turtle is wise and well respected. It
embodies strength, solidarity, and patience.
It teaches us to never give up.*

WHY GO TO COLLEGE?

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Answer: How about...a good job!

CAN'T I GET A GOOD JOB NOW?

Yes, maybe you could, but statistics are against you. If you finish high school and go on to college, you'll have a wider variety of jobs to choose from, and you'll earn more in the long run.

I DON'T KNOW WHAT CAREER TO GO INTO!

If you're having trouble deciding what to do, talk to your school counselor or visit www.studentaid.ed.gov to fill out an interest inventory.

DOESN'T COLLEGE COST A LOT OF MONEY?

Think of college as an investment—you spend money now so you can earn more later. Take a look at www.studentaid.ed.gov for federal student aid programs or call the Federal Student Aid Information Center at: 1 (800) 4-FED-AID or 1 (800) 433-3243.

SCHOLARSHIP APPLICATION TIPS

- Apply only if you are eligible. Read all the scholarship requirements and directions carefully.
- Complete the application in full. If a question does not apply to you, note that on the application. Do not leave a question blank.
- Follow directions. Provide everything that is required.
- Neatness counts. Always type your application, or if you must print, do so neatly and legibly.
- Write an essay that makes a strong impression. The key to writing a strong essay is to be personal and specific.
- Watch all deadlines. Impose your own deadline that is at least two weeks prior to the official deadline.

number, if applicable) on all pages of the application.

- Keep a back-up file in case anything goes wrong. Before sending the application, make a copy of the entire packet.
- Give it a final once-over. Proofread the entire application carefully. Ask a friend, teacher or parent to proofread it as well.
- Ask for help if you need it. Call the funding organization to get information.

It is also important to make sure your letters of recommendation are addressed to the organization whose scholarship you are applying for, and that they are current.



Maka Monture - Tlingit and Mohawk
Northwestern Arizona University
AIGCS Scholar

TH—Culturally healthy youth take an active interest in learning heritage and assume responsibility for their role as contributing members of the family and community in which they live.

All you can about your family, kinship relations, and community history
 ltral heritage.
 pte in traditional activities with parents, elders, and other members of the
 nity, and learn the stories and lessons associated with those activities.
 e actively involved in local activities and organizations that contribute to
 ality of life in your community.
 espect to the elders in your community by assisting them in any way you can.
 volved in local, regional, state, and national issues and organizations that
 your community.
 ealthy choices in your lifestyle that contribute to the wholeness and well
 of yourself and those around you.

be a good role model, show respect, and provide support to others.
 pte in apprenticeships with cultural experts in the community and acquire
 onal conflict resolution skills.
 ute with friends who can provide healthy role models that will make a posi-
 ntribution to your growth, development, and education toward adulthood.

**NTS—Parents are the first teachers of their children and
 de the foundation on which the social, emotional, intellectual,
 piritual well-being of future generations rests.**

e a loving, healthy, and supportive environment for each child to grow
 iieve their fullest potential from prenatal to adulthood.
 sh parenting circles in the community that provide an opportunity to
 oys and frustrations.
 ct with parents and grandparents in the community who can serve
 models for providing a nurturing family and home environment.
 traditional disciplining roles of uncles, aunts, elders, and other

Federal Student Aid Program	Type of Aid	Program Details
Federal Pell Grant	Grant—does not have to be repaid	Available almost exclusively to undergraduates; the amount you receive is based on your financial need, your status as a part-time or full-time student and whether your attendance is for a full academic year or less.
Federal Supplemental Educational Opportunity Grant (FSEOG)	Grant—does not have to be repaid	For undergraduates with exceptional financial need; priority is given to Federal Pell Grant recipients; funds depend on availability at school.
Teacher Education Assistance for College and Higher Education Grant (TEACH)	Grant—does not have to be repaid unless you fail to carry out the service obligation	For undergraduate, post baccalaureate and graduate students who are taking coursework necessary to become an elementary or secondary school teacher; recipient must sign an agreement to serve.
Federal Work Study	Money is earned while attending school—does not have to be repaid	For undergraduate and graduate students; jobs can be on or off campus; students are paid at least federal minimum wage.
Direct Subsidized Loans	Loan—must be repaid; must be at least a half-time student	The U.S. Dept. of Education is the lender and pays interest on the loan while you are in school and during grace and deferment periods; must demonstrate financial need.
Direct Unsubsidized Loans	Loan—must be repaid; must be at least a half-time student	The U.S. Dept. of Education is the lender; the borrower is responsible for paying all interest on the loan, starting on the date the loan is first disbursed; financial need is not required.
Direct Plus Loans	Loan—must be repaid; must be at least a half-time student	Graduate students and parents of dependent undergraduate students; financial need is not required; borrower is responsible for paying all interest on

...al activities and learn the traditional values of the community.
...e time each day or week for family-oriented activities including
...ed family members whenever possible.

...rrangements to accompany your child through part/all of a school day at
...nce per semester or quarter to gain an understanding of what they are doing
...ol.

...ditional naming practices and help each child understand the significance
...names they carry.

...eer to participate in activities that help make the schooling experiences
...child an extension of home and community life.

...children in learning and using their Native language and understanding
...family history and what shapes their identity.

...use of locally appropriate rituals and ceremonies to reinforce the critical
...in children's lives.

...is a positive role model and mentor for children by practicing and
...cing traditional values and appropriate behaviors.

...participate in community-sponsored programs that enhance parenting skills.

TIPS FROM NATIVE ELDER



**RES-Respected Native elders are the essential role models
can share their knowledge and expertise on traditional values
need to nurture the cultural well-being of today's youth.**

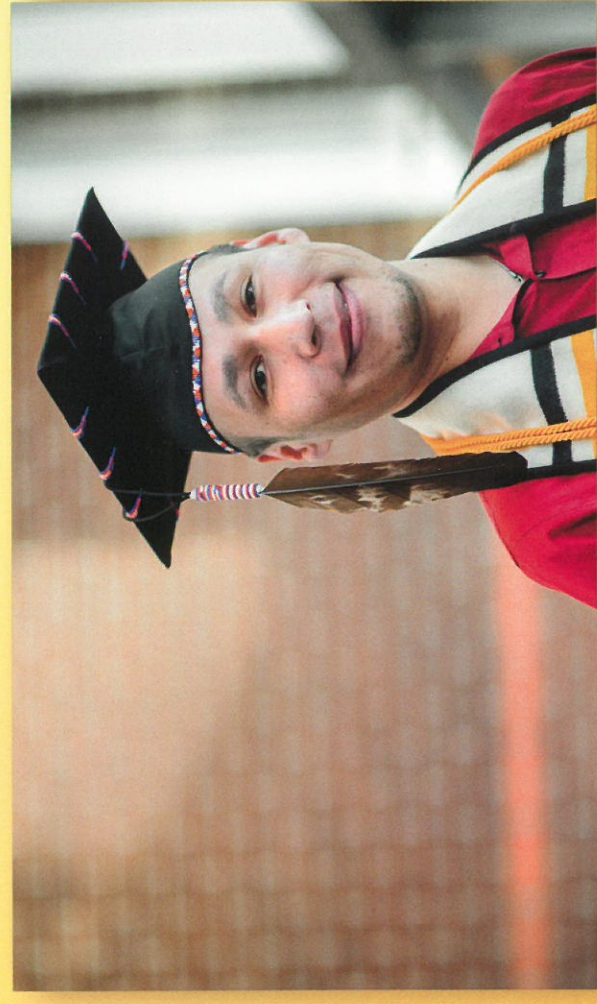
...guidance and assistance from elders in your community.
...and learn from others and pass on your knowledge.
...and reinforce traditional values and appropriate behaviors in everyday life.
...is a role model and mentor to others.
...participate in storytelling opportunities and other cultural activities as a way of
...ing cultural values and traditions.

...stand the world around you and how it has changed including the
...onnectness of human, natural and spiritual realms.

THE FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA)



- 1** Complete a FAFSA each academic year you plan to attend college. The FAFSA application is available online at www.fafsa.ed.gov and opens October 1 each year. Apply early!
- 2** Report income information from the appropriate tax year. FAFSA now utilizes prior-prior year (PPY) tax information. Tax information reported should be from two years ago.
- 3** Report every college/university that you plan to apply for admission to.



Roger LaPlante - Blackfeet Tribe
Eastern Washington University
BIE Loan for Service

COLLEGE TERMS—Admission Requirements: Specific information required to be accepted at
Associate Degree: A degree awarded by two-year community colleges upon program comple
College: An institution of learning beyond high school, which offers curriculum leading to deg

JOURNEY T

at obtaining an undergraduate or bachelor's degree. **Orientation Program:** An introductory program designed to help
AT: A standardized aptitude test for college admission. **SAT Subject Tests:** Tests (previously known as SAT IIs) are hour-
cord of a student's academic courses and grades, which is maintained by the school registrar.

COMMUNITY Service

Get involved in
school/community

CONTINUE JUNIORS AND SENIORS

Contact AIGC
and explore
undergraduate
scholarships.

Establish a
relationship
with the
American Indian
or multicultural
services
offices.

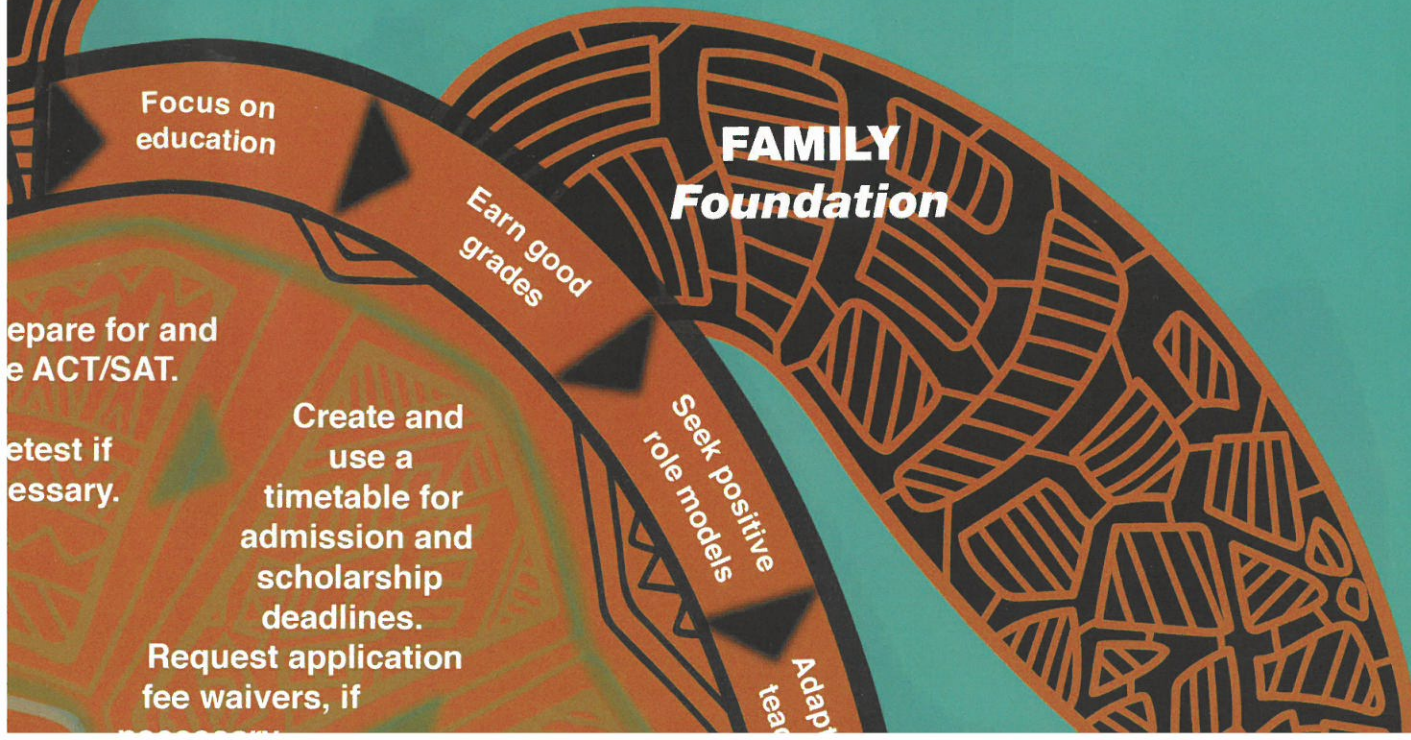
Identify your
interests/abilities

S
FRES
SOP

or university. **American College Test (ACT):** A widely used college entrance examination.
Bachelor's Degree: A degree awarded by colleges and universities upon program completion.
College Fair: An organized event with representatives from various educational institutions.

COLLEGE

Common Application (Common App): The Common App allows students to use one admissions application online and submit it to multiple colleges. **Competitive Admissions:** Admission policies with minimum qualifications, that assure competitive applicants. **College Fair:** An organized event with representatives from various educational institutions. **College Fair:** An organized event with representatives from various educational institutions. **College Fair:** An organized event with representatives from various educational institutions.



students become familiar with a new educational setting. **Professional Degree:** Highly specialized degrees, such as law and medical long, multiple-choice, content-based tests that allow you to showcase achievement in specific subject areas where you excel. **Tran**

OUR VISION

Building on a 50-year legacy, the American Indian Graduate Center will continue to be the premier national resource in funding and in empowering the next generation of Native leaders, across all sectors by meeting the unmet need of every Native American Student.

Get academic advisement before registering for classes.

Explore summer bridge/college preparatory programs.

Contact AIGC and continue your graduate education.

Understand how your GPA is calculated on your transcript.

Save copies of all documents you submit to schools and organizations.

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appli
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de

Take AP courses if offered

Challenge Yourself

Attend tribal meetings/events

Use free services available to you

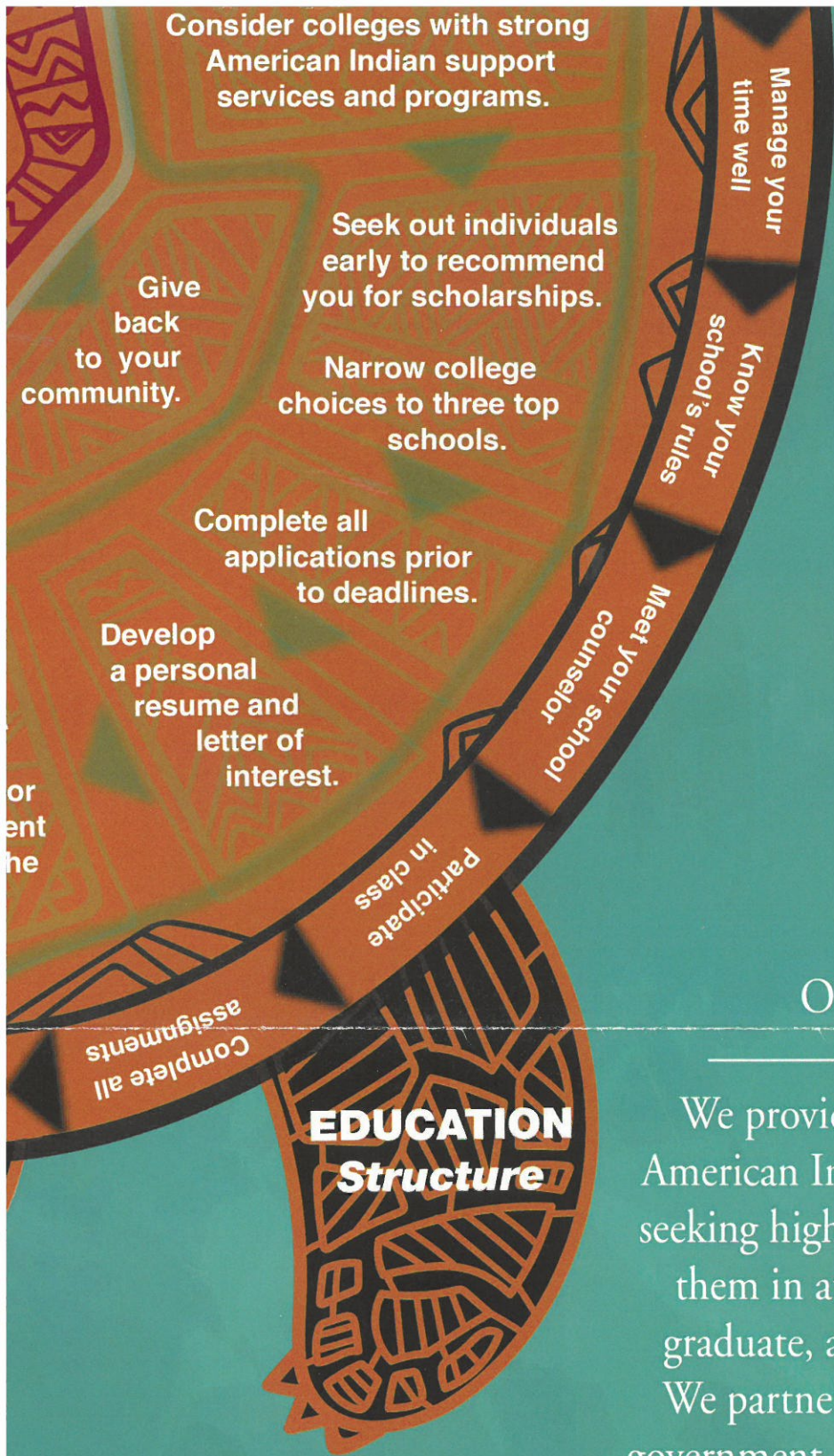
Establish good study habits

TRIBE
Strength

AMERICAN
GRADU

THE CENTER FOR NA

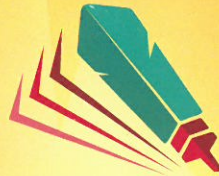
AIGC



OUR MISSION

We provide financial support for American Indians and Alaska Natives seeking higher education and support them in attaining undergraduate, graduate, and professional degrees. We partner with Tribes, the federal government, foundations, corporations and individuals to ensure the growth and sustainability of scholarships.

The general information to each school choice, providing that the college or university is one of the Common App's 500-plus
Aid PROFILE (PROFILE): The College Scholarship Service PROFILE is an online application for student financial aid. It is used by
 with a college's financial aid department or website to see if it requires the PROFILE.



AMERICAN INDIAN
GRADUATE CENTER

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APPLY TODAY

- AIGCS.ORG -



**SCAN CODE
TO START YOUR
APPLICATION**

FOLLOW US ON SOCIAL MEDIA



AMERICAN INDIAN GRADUATE CENTER

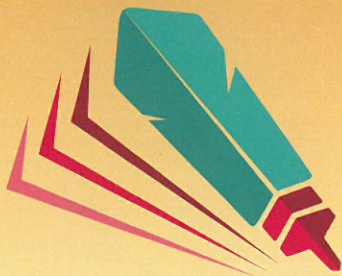
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Albuquerque, NM 87110

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AIGCS.ORG

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THE CENTER FOR NATIVE SCHOLARSHIPS

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Johnson

Narragansett
Indian Tribe

jennynut@gmail.com

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embodies strength, solidarity, and patience.
It teaches us to never give up.