



# RDPC<sup>TM</sup>

Rural Domestic Preparedness Consortium

## COURSE CATALOG

**Prepare for  
the Worst**

• • •

**Train to be  
the Best**



The Center is a DHS/FEMA training provider  
for Rural Development



# RDPC

Rural Domestic Preparedness Consortium

# RDPC Instructor-Led Training

## **AWR 144 Port & Vessel Security for Public Safety and Maritime Personnel (UF)** 8hr M V

Offers an introductory view of the marine transportation system and the security requirements of maritime facilities located in rural communities. Details threats to the system, security levels, regulatory requirements, and other information designed to assist public safety responders and planners in their interface with navigable waterways.

## **AWR 147 Rail Car Incident Response (UF)** 8hr M V

Designed to increase the knowledge of first responders to better recognize and characterize the different types of freight rail cars, potential leaks, and courses of action to be taken based on an initial site assessment.

## **AWR 148 Crisis Management for School-Based Incidents: Partnering Rural Law Enforcement, First Responders and Local School Systems (UF)** 8hr M V

Educates rural law enforcement personnel as well as school administrators and staff on the elements that must be in place to effectively collaborate on planning and preparing for, responding to, and recovering from a school-based incident.

## **AWR 209 Working with the Media: A Course for Rural First Responders (UF)** 8hr M V

Adapted from FEMA's IG-290, this curriculum provides rural first responders with skills needed to communicate with the public through the media. Examines roles of the media and the rural first responder/public information officer. Participants learn how to give print/electronic media interviews, write news releases, provide information at the scene, and how they fit into the Joint Information System.

## **AWR 232 Mass Fatalities Planning & Response for Rural Communities (NWACC)** 8hr M V

Designed to prepare first responders to manage a mass fatality incident impacting a rural jurisdiction. Issues addressed include roles and responsibilities, assets management, remains identification and processing, diversity issues, resource acquisition, and development of a plan.

## **AWR 302 Pipeline Security in Rural Communities (UF)** 8hr M

Provides basic knowledge on the recognition of pipeline security threats and the identification of protection measures and mitigation strategies necessary to secure this critical infrastructure. Designed to bring together all rural pipeline security stakeholders in a scenario-based training environment.

## **AWR 311 Small Vessel Security for Rural Communities (UF)** 8hr M V

Develops critical skills and increases response capabilities regarding maritime security incidents involving a small vessel. Identification of small vessel threats, mitigation strategies, community resources, and the development of regional partnerships are key topics discussed in a scenario-based training environment.

## **MGT 335 Event Security Planning for Public Safety Professionals (UF)** 16hr M

Designed to provide planning and management level skills to officers from state and local public safety agencies with the essential skills and knowledge for planning and managing the security for special events and to identify guiding principles for special events security.

## **MGT 381 Business Continuity Planning (NWACC)** 8hr M V

Prepares small and large businesses to effectively plan for emergencies of all types. Developed by the NorthWest Arkansas Community College's Institute of Corporate and Public Safety in partnership with Wal-Mart Stores, Inc., Tyson Foods, Inc., and J.B. Hunt Transport Services, Inc., as well as with public sector first responders.

## **MGT 383 Emergency Operations Plans for Rural Jurisdictions (NWACC)** 8hr M V

Provides rural first responders with the skills to develop an Emergency Operations Plan (EOP) for their local jurisdiction or region. Participants are provided with knowledge on the planning process, the different types of EOP formats, and the components of each. Participants engage in scenarios designed to enable them to determine the best format for their particular jurisdiction and to organize the various planning components into an EOP.

## **MGT 401 Planning and Intervention for Security Threat Groups, Hate, and Terrorist Groups in Rural Jails and Prisons (NCCU)** 8hr M V

Focuses on threat group recruitment and radicalization in correctional facilities and examines methods for strengthening information gathering and sharing. Utilizes case studies and exercises to illustrate recruitment mechanisms, define roles of various agencies, and explore practices, policies and conditions specific to rural facilities.

## **MGT 403 Underserved Populations Preparedness Planning for Rural Responders and Volunteers; formerly known as Access and Functional Needs Preparedness Planning for Rural Communities (NWACC)** 8hr M V

Educates participants on the planning efforts needed to ensure the safety of those with functional needs, particularly those housed in assisted-living facilities and nursing homes during a crisis event. Exposes participants to the benefits of developing comprehensive emergency response plans for those most vulnerable during a crisis.

## **Agroterrorism**

### **Food Safety Program**

## **AWR 328 All Hazards Preparedness for Animals in Disasters (UCD)** 8hr M V

Provides tools to protect, respond to, and recover from the consequences of disasters e.g. fire, flood, heat, earthquake, tornadoes, hurricanes, hazardous materials and catastrophic disease exposure involving animals in rural communities.

## **MGT 448 All Hazards Planning for Animal, Agricultural, and Food Related Disasters (UCD)** 8hr M V

Provides background information needed to lead a multi-agency team of emergency planners in the development of an Emergency Support Functions (ESF) annex for food and/or animal related disasters to supplement their community's existing EOP.

## **Course Delivery Options**

**M MOBILE** **V VIRTUAL**

For information on additional DHS/FEMA certified courses, please visit FEMA's National Training and Education Division(NTED) website at [www.firstrespondertraining.gov](http://www.firstrespondertraining.gov)



# FEMA

### **MGT 405 Mobilizing Faith-Based Community Organizations in Preparing for Disaster (NCCU)** 8hr M V

Educates representatives from faith-based organizations, emergency response agencies and others to strategically mobilize and engage community organizations (religious, charitable or non-governmental) in a reciprocal approach to disaster planning. Emphasizes grassroots mobilization and coordination in an effort to effectively reach the vulnerable populations they serve.

### **MGT 406 Community Threat Group Identification, Assessment & Information Reporting for Rural Law Enforcement Officers (NCCU)** 8hr M V

Examines threat groups and networks that impact rural communities with a focus on gangs, hate groups, domestic and international terrorist organizations as they converge for the purposes of criminal enterprise. Discusses effective identification and reporting of activities in conformance with the Nationwide Suspicious Activity Reporting (SAR) Initiative.

### **MGT 415 Disaster Recovery in Rural Communities (NWACC)** 8hr M V

Educates rural community leaders and emergency managers how to develop a plan to expedite recovery efforts and facilitate the long-term economic revitalization of their communities following a disaster. Integrates the National Disaster Recovery Framework as a foundation.

### **MGT 416 Continuity of Government Operations Planning for Rural Communities (NWACC)** 8hr M V

Planning for rural communities aids government officials and emergency responders in the development of plans to ensure the continuity of essential government functions across a spectrum of emergencies. Course focuses on succession planning, delegation of authority, redundant communications, and alternate facilities.

## Public Health Isolation and Quarantine

### **MGT 433 Isolation & Quarantine: A Whole Community Approach (NWACC)** 8hr M V

Provides emergency response management personnel with the general knowledge necessary to begin planning for situations requiring the isolation and/or quarantine (I&Q) of a large portion of a local, rural population. This instructor-led training course will provide government officials, emergency managers and team members with information on I&Q in a modern context; legal and ethical issues association with I&Q; and preparedness, planning, response, and support considerations.

### **MGT 417 Crisis Management for School-Based Incidents for Key Decision Makers (UF)** 16hr M

Provides law enforcement, other emergency responders, school personnel, and community stakeholders the operational-level details to plan, prepare, communicate, respond, and recover from a school-based incident. Scenario-based activities allow participants to practice their interoperable skills to ensure collaborative strategies are in place for effective crisis prevention, response, and recovery in the K-12 environment.

### **PER 294 Testing an Emergency Operations Plan in a Rural EOC (NWACC)** 8hr M

Designed to test a community's emergency operations plan in an Emergency Operations Center (EOC) environment. Provides relevant training to elected officials, EOC personnel, and rural community leaders from public and private sector entities. Features a performance-oriented exercise designed to replicate the function of the EOC during a simulated emergency.

## Tribal Communities

All Hazards and Public Health

### **MGT 449 Community Based Response to All-Hazards Threats in Tribal Communities (UT)** 12hr M V

The purpose of this course is to provide tribal nations with the knowledge, skills and abilities necessary to effectively detect, respond to, manage and mitigate all-hazard threats using a whole community approach. This includes a practical exercise designed specifically to meet the needs of tribal communities.

### **PER 333 Isolation and Quarantine Response Strategies in the Event of a Biological Disease Outbreak in Tribal Nations (UT)** 16hr M V

The purpose of this course is to provide tribal nations with the knowledge, skills and abilities necessary to effectively detect, respond to, and mitigate a disease outbreak, using a whole community approach. The course includes a practical exercise that will be designed specifically to meet the needs of the tribal communities.

For more information on RDPC, to request a course or find training in your area, please visit: [www.ruraltraining.org](http://www.ruraltraining.org)  
Toll free: 877.855.RDPC (7372)  
Email: [helpdesk@ruraltraining.org](mailto:helpdesk@ruraltraining.org)



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Scan here to view the  
Course Catalog Online.



# Web-based Training

RDPC offers web-based trainings to meet the needs of emergency responders in small, rural, and tribal communities. Online courses from the RDPC are a perfect fit for those struggling to work training into their busy schedule. All online training is self-paced and offered at no cost.

## **AWR 148-W Crisis Management for School-Based Incidents: Partnering Rural Law Enforcement, First Responders, and Local School Systems (UF) 8hr W**

Educates rural law enforcement personnel as well as school administrators and staff on the elements that must be in place to effectively collaborate on planning and preparing for, responding to, and recovering from a school-based incident.

## **AWR 187-W Terrorism & WMD Awareness in the Workplace (NWACC) 1.5hr W**

Web-based "Terrorism 101" course prepares learners to successfully recognize, report, and react to potential terrorist incidents.

## **AWR 209-W Working with the Media: A Course for Rural First Responders (UF) 8hr W**

Adapted from FEMA's IG-290, this curriculum provides rural first responders with skills needed to communicate with the public through the media. Examines roles of the media and the rural first responder/public information officer. Participants learn how to give print/electronic media interviews, write news releases, provide information at the scene, and how they fit into the Joint Information System.

## **MGT 335-W Event Security Planning for Public Safety Professionals (UF) 16hr W**

Web-based, self-guided version of the two-day classroom course. Designed to provide public safety professionals with the essential skills and knowledge for planning and managing security for special events.

## **MGT 433-W Isolation & Quarantine: A Whole Community Approach (NWACC) 4hr W**

Provides emergency response management personnel with the general knowledge necessary to begin planning for situations requiring the isolation and/or quarantine (I&Q) of a large portion of a local, rural population. This self-paced, web-based course will provide government officials, emergency managers and team members with information on I&Q in a modern context; legal and ethical issues associated with I&Q; and preparedness, planning, response, and support considerations.

To complete online training, visit  
[www.ruraltraining.org/training/online](http://www.ruraltraining.org/training/online)



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The Center for Rural Development is leading initiatives that provide training to law enforcement, fire professionals, and emergency responders across the Nation through the Rural Domestic Preparedness Consortium (RDPC). RDPC is a program of the United States Department of Homeland Security (DHS), Federal Emergency Management Agency (FEMA) and has worked for more than 17 years preparing the nation's small, rural, and tribal communities through all-hazards training. RDPC has trained more than 115,000 rural first responders since 2006. We train more than 6,000 responders on an annual basis, providing training to all 50 states and 5 U.S. territories. The Nation's rural and tribal emergency responders face unique challenges when compared to their urban counterparts. Recognizing the need for consistent, quality training that addresses those challenges, Congress and DHS established the RDPC to fill the training needs and requirement gaps faced by rural communities.

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The RDPC is comprised of academic members with expertise in developing and delivering U.S. Department of Homeland Security curriculum for rural emergency responders.

**North Carolina Central University (NCCU)**  
Durham, North Carolina

**The University of Findlay (UF)**  
Findlay, Ohio

**University of California, Davis (UCD)**  
Davis, California

**NorthWest Arkansas Community College (NWACC)**  
Bentonville, Arkansas

**Affiliate: University of Tennessee (UT)**  
Knoxville, Tennessee