



FEMA

9th Annual Tribal Nations Training Week

Register Now: March 9-16, 2024

The Center for Domestic Preparedness (CDP) will host the *9th Annual Tribal Nations Training Week* the week of **March 9 - 16, 2024** on the CDP campus in Anniston, AL. CDP training is completely funded for state, local, tribal, and territorial emergency responders to include roundtrip airfare, meals, lodging, training, and any equipment required during training. The list of classes and additional information for this training week are listed below.

Goal: Conduct a focused training week to strengthen emergency preparedness capabilities and foster relationships amongst Tribal Nations and partners.

Objectives:

- Establish collaborative partnerships.
- Provide hands on training opportunities that enhance capabilities of Tribal Nation Responders.
- Strengthen students' knowledge to administer Tribal proficiency in health care, environmental, disaster response, and leadership.

Theme: Developing Generational Resiliency Through Training



All personnel who work in an emergency response capacity and are affiliated with one or more Tribal Nations, Indian Health Service (IHS) and those who work directly with Tribal Nations are authorized to attend.

Training Courses

Healthcare Leadership for Mass Casualty Incidents (HCL) / Integrated Capstone Event (ICE)

Dates: March 9 - 16, 2024 (This includes travel days)

Students: Up to 60

Overview: Healthcare Leadership for Mass Casualty Incidents is a four-day course that addresses disaster preparedness at the facility and system level. Healthcare leaders must be prepared for any incident that results in multiple casualties, whether it is the result of a natural disaster; an accidental or intentional release of a chemical, biological, radiological, nuclear, or explosives (CBRNE) hazard; or a disease outbreak that results in an epidemic or pandemic. This course focuses on preparing healthcare leaders to make critical decisions in all-hazards disaster emergency preparedness activities. Responders learn essential disaster-planning response and recovery functions through lecture and discussion formats that are then applied in a tabletop exercise and a two-day functional exercise.

The ICE promotes an interdisciplinary response to an all-hazards mass casualty incident where first responders and first receivers are challenged to perform functions learned within their CORE course earlier in the week.

Target Audience/Disciplines

- Hospital executive group — Senior executives who have ultimate legal and overall fiduciary responsibilities for their institution;
- Mid-level management — Those who have responsibility for activating the disaster plan;
- Patient services group — Senior patient care services leadership who are responsible for the following: organizing and delivering patient care services and resources; maintaining a patient-tracking system; assuring the treatment of inpatients and managing the inpatient care areas; and controlling discharge procedures
- Emergency Department (ED) group — Those responsible for overall clinical and administrative management of the ED resources;
- Physical plant operations group — Those responsible for the physical plant and its environment;
- Emergency Medical Services (EMS) — Those responsible for authorizing policy and/or participating in the formation of policy that determines the response of EMS resources to a disaster;

- Public health group — Those responsible for authorizing policy and/or participating in the formation of policy that determines the public health response to a disaster; and
- Other patient care — Patient-support areas may be represented, including infection control, chaplains, social workers, legal, and others.

Prerequisites and Requirements

To be eligible for the course, the student must successfully complete the following courses:

- [IS-100.c, Introduction to Incident Command System](#) or equivalent ICS-100 series;
- [IS-200.c Basic Incident Command System for Initial Response](#) or equivalent ICS-200 series;
- [IS-700.b, An Introduction to the National Incident Management System](#); and
- [IS-800.d, National Response Framework, An Introduction](#)

Continuing Education Credits

The Center for Domestic Preparedness is authorized by IACET to offer 4.0 continuing education units for this program.

Nursing through Alabama Board of Nursing (nurses only): 40, Continuing Medical Education, through University of Alabama at Birmingham (additional allied health professionals may be able to apply for these CEU's): 40

Registration Information regarding registration is at the bottom of this announcement.

PROMO CODE: **100TRHCL** (PROMO Codes must be typed in as they appear and cannot be copy and pasted)

Underserved Populations Preparedness Planning for Rural Responders and Volunteers (UPPPRRV) / Hospital Emergency Response Training for Mass Casualty Incidents (HERT) Integrated Capstone Event (ICE)

Dates: March 9 - 16, 2024 (This includes travel days)

Students: Up to 40

Overview: The Underserved Populations Preparedness Planning for Rural Responders and Volunteers course is an 8.0-hour, planning and management-level course will assist in preparing communities to meet the assistance and safety needs of older adults, and people with access and functional needs during a crisis event in rural communities using an approach with the Department of Homeland Security's (DHS) Whole Community initiative. Due to the expected diverse student population, general information regarding crisis planning and response (incident command system (ICS), National Incident Management System (NIMS), etc.) will be discussed, flowing into a narrower discussion regarding the needs and care issues of older adults. Included in the discussion are short- and long-term care, pet care, medication, and the need for durable medical equipment and healthcare. The issue of individuals from assisted-living and nursing homes will be emphasized in lessons learned from various disasters.

The Hospital Emergency Response Training for Mass Casualty Incidents (HERT) course addresses healthcare response at the operations level for the facility and its personnel. This three-day course prepares healthcare

responders to integrate the Hospital Incident Command System — into the community emergency response network during mass casualty incidents. The healthcare responders will determine and use appropriate personal protective equipment and conduct triage followed by decontamination of ambulatory and nonambulatory patients as members of a Hospital Emergency Response Team. The Integrated Capstone Event will be built into the HERT course and promotes an interdisciplinary response to an all-hazards mass casualty incident where first responders and first receivers are challenged to perform functions learned within their CORE course.

The ICE promotes an interdisciplinary response to an all-hazards mass casualty incident where first responders and first receivers are challenged to perform functions learned within their CORE course earlier in the week.

Target Audience/Disciplines

Hospital staff members who comprise a Hospital Emergency Response Team, such as physicians, nurses, administrators, security personnel, environmental staff, and other hospital staff.

Prerequisites and Requirements

To be eligible for the course, the student must successfully complete the following courses:

- [IS-100.c, Introduction to Incident Command System](#) or equivalent ICS-100 series;
- [IS-200.c Basic Incident Command System for Initial Response](#) or equivalent ICS 200 series;
- [IS-700.b, An Introduction National Incident Management System](#)

Continuing Education Credits

The Center for Domestic Preparedness is authorized by IACET to offer 3.2 continuing education units for two of these classes.

Nursing through Alabama Board of Nursing (nurses only): 32

Continuing Medical Education, through University of Alabama at Birmingham (additional allied health professionals may be able to apply for these continuing medical education units): 32

Police Officer Standards and Training (POST), if approved by the student's state: 32

Registration Information regarding registration is at the bottom of this announcement.

PROMO CODE: 111TRUSPP (PROMO Codes must be typed in as they appear and cannot be copy and pasted)

Environmental Health Training in Emergency Response – Operations (EHTER OPS)

Dates March 9 – 16, 2024 (This includes travel days)

Students: Up to 24

Overview: The Environmental Health Training in Emergency Response Operations (EHTER Ops) is a five-day course which provides participants with the operations-level knowledge and skills needed to respond to

incidents of natural- or human-caused disaster and to use appropriate protocols and equipment to achieve mission objectives. Participants are trained to assess problems and risks, plan for a team response, select equipment and instrumentation appropriate to the event, perform the required tasks according to the Environmental Health response protocol, and perform reporting and follow-up as instructed. The majority of the course is conducted through hands-on operational practice or response to simulated events. Participants perform Environmental Health Responder tasks while wearing personal protective equipment (PPE) Levels C and D. The course also includes training at the outdoor Training Complex, part of the Chemical, Ordnance, Biological, and Radiological (COBRA) Training Facility, where participants engage in scenario-based exercises in which they employ critical-thinking skills related to the selection and use of chemical, biological, radiological, nuclear, and explosive (CBRNE) detection and sampling instruments.

Target Audience/Disciplines

Individuals currently serving as EHRs assigned to a local, State, or Tribal Emergency Response Team, performing environmental health tasks in emergencies and disasters.

Prerequisites and Requirements

To be eligible to attend the course, a student must meet the following requirements.

- IS 100, Incident Command System (ICS), An Introduction
- IS 200, ICS for Single Resources and Initial Action Incidents
- IS 700, National Incident Management System (NIMS), An Introduction
- IS 800, National Response Framework (NRF), an Introduction
- AWR 922-W, Environmental Health Training in Emergency Response: Awareness Course

Continuing Education Credits

The Center for Domestic Preparedness is authorized by IACET to offer 4.0 continuing education units for the two of these classes.

Registration Information regarding registration is at the bottom of this announcement.

PROMO CODE: **96TREHTEROPS** (PROMO Codes must be typed in as they appear and cannot be copy and pasted)

Integrated Emergency Management Course (IEMC) / Crisis Leadership (MGT-340) / Crisis Standards of Care and Treatment Decision-Making (AWR-934-V1)

Dates March 9 – 16, 2024 (This includes travel days)

Students: Up to 40

Overview: The Integrated Emergency Management Course is a four-day, exercise-based training activity for Emergency Operations Center personnel to practice simulated, but realistic, crisis situations, within a structured learning environment. The jurisdiction selects the hazards and core capabilities it wishes to simulate in classroom and exercise components of the course. The design will reflect the jurisdiction's specific hazards and organizational structure included in its emergency plans.

The Crisis Leadership seminar is an executive-level presentation for the nation's senior officials at the city, county, region, territory, tribal, and state levels. Seminar participants will discuss strategic- and executive-level issues and challenges related to preparing for, responding to, and recovering from a catastrophic incident. The venue provides an excellent opportunity to share proven strategies and practices and apply lessons-learned from past natural, technological, and human-caused disasters. The seminar is a facilitated, free-flowing discussion of the stresses of crisis leadership and decision-making gained from an examination of a selected case study of a catastrophic event. The seminar uses the case study to frame the discussion regarding ways to overcome leadership challenges before, during and after an incident.

Crisis Standards of Care and Treatment Decision-Making defines and explores the potential causes resulting in crisis standards of care, discusses potential situations resulting in prioritization of care, and explores legal, moral, and ethical considerations and mechanisms for making care decisions based on limited resources or capabilities.

Target Audience/Disciplines

- Chief elected and appointed officials from Federal, state, local, tribal, and territorial emergency management agencies
- Senior level personnel from response agencies and organizations (law enforcement, fire, emergency medical services, public health, public works, etc.)
- Leaders or representatives from volunteer organizations

Prerequisites and Requirements

To be eligible for the course, the student must successfully complete the following courses:

- [IS-100.c, Introduction to the Incident Command System](#) or equivalent ICS-100 series; and
- [IS-200.c, Basic Incident Command System for Initial Response](#) or equivalent ICS-200 series

Registration Information regarding registration is at the bottom of this announcement.

PROMO CODE: **102TRIEMC** (PROMO Codes must be typed in as they appear and cannot be copy and pasted)

Emergency Management Framework for Tribal Governments (L580) / Natural Disaster Awareness for Community Leaders (AWR-310) / Psychological Preparedness for Responders (AWR-933-V7)

Dates March 9 – 16, 2024 (This includes travel days)

Students: Up to 40

Overview: The Emergency Management Framework for Tribal Governments course is designed to provide tribal emergency management/response personnel, tribal government employees, and tribal leaders with a basic understanding of emergency management principles and their role in leading and directing their tribes in developing and implementing comprehensive emergency management systems. Specific topics include identification and analysis of hazards, developing emergency operations plan and other planning, assuring readiness through training and exercises, forming partnerships in the public and private sectors, and upgrading and sustaining emergency management capabilities.

The Natural Disaster Awareness for Community Leaders course is designed for the community leaders to have the opportunity to enhance their community's ability to prepare for, respond to, recover from, and mitigate against all forms of disasters. This course helps to enhance understanding of natural disasters, risk assessment in the context of disaster management, prevailing emergency management procedures and operations, and the different vulnerability factors that exist within the community. This course also provides community leaders with an understanding of the necessary plans and tools needed in planning for natural disasters and will help them to better understand and identify individuals and groups best equipped to address response and recovery requirements in the case of an actual disaster.

Reviews common examples of situations encountered by emergency responders with a tendency to cause stress and/or stress-induced psychological trauma. The audience will gain knowledge of stress disorder causes, signs and symptoms of stress-induced psychological trauma, and multiple coping methods for stress and stress disorders.

Target Audience/Disciplines

Emergency Management and response personnel; Tribal Government personnel who are responsible for planning and/or responding to emergencies.

Prerequisites and Requirements

To be eligible for the course, it is recommended that students successfully complete the following courses:

- [IS-100.c, Introduction to the Incident Command System](#) or equivalent ICS-100 series;
- [IS-200.c, Basic Incident Command System for Initial Response](#) or equivalent ICS-200 series;
- [IS-700.b An Introduction to the National Incident Management System](#)

PROMO CODE: **97TREMFTG** (PROMO Codes must be typed in as they appear and cannot be copy and pasted)

Community Based Response to All-Hazards Threats in Tribal Communities (MGT-449) / Emergency Operations Plans for Rural Jurisdictions (MGT-383) / Testing an Emergency Operations Plan in a Rural EOC (PER-294) / Natural Disaster Awareness for Community Leaders (AWR-310) / Special Needs Population Considerations During Emergency Response (HC-V3) / Autism Awareness For Emergency Services (OLS-V19) / Emergency Management and the Public Information Officer (MGT-902-V2) / Communicating Effectively in an Emergency (MGT-902-V7)

Dates March 9 – 16, 2024

Students Up to 40

Overview

The purpose of the Community Based Response to All-Hazards Threats in Tribal Communities course is to provide tribal nations with the knowledge, skills and abilities necessary to effectively detect, respond to, manage and mitigate all-hazard threats using a whole community approach. This course will include a practical exercise designed specifically to meet the needs of tribal communities.

The Emergency Operations Plans for Rural Jurisdictions course is designed to provide rural first responders with the knowledge and skills to develop an emergency operations plan (EOP) for their local jurisdiction or

region. Participants are provided with knowledge on the planning process, the different types of emergency operations plan formats, and the components of each. Participants engage in scenarios that are designed to reinforce the lessons learned and to enable them to determine the best format for their particular jurisdiction and to organize the various planning components into an EOP.

The Testing an Emergency Operations Plan in a Rural EOC course is designed with a proactive approach to testing rural communities' Emergency Operations Plans (EOPs) in an Emergency Operations Center (EOC) environment. In the process, the course provides relevant and valuable training to elected officials, EOC personnel, and rural community leaders representing both public and private sector entities. Throughout the training session, participants are provided with opportunities to exchange perceptions and best practices while interacting with participants from responder organizations, public and private sectors organizations, as well as with other EOC personnel working at regional and state levels. The emphasis of this course is a performance-oriented exercise which allows course participants to replicate the roles of various EOC personnel in an effort to test their community's EOP. In the event that the community receiving the training does not have a written EOP, participants will be provided with a model EOP written for a rural county in the fictitious state of Columbia.

The Natural Disaster Awareness for Community Leaders course is designed for the community leaders to have the opportunity to enhance their community's ability to prepare for, respond to, recover from, and mitigate against all forms of disasters. This course helps to enhance understanding of natural disasters, risk assessment in the context of disaster management, prevailing emergency management procedures and operations, and the different vulnerability factors that exist within the community. This course also provides community leaders with an understanding of the necessary plans and tools needed in planning for natural disasters and will help them to better understand and identify individuals and groups best equipped to address response and recovery requirements in the case of an actual disaster.

The Special Needs Population Considerations During Emergency Response provides an overview of the requirements, capabilities, and considerations necessary to ensure special needs population requirement are addressed during planning, preparedness, response, and recovery.

The Autism Awareness For Emergency Services session will discuss the behavioral complications of autistic adults and children. Identifying some of the subtle signs typically associated with autistic individuals, hazards associated with autistic individuals in a stressful emergency situation, calming techniques, dangers autistic individuals may put themselves, the public and responders into, recommendations for police and fire departments to better understand autism and the autistic individuals in their communities.

The Emergency Management and the Public Information Officer session provides the responder with an overview of the national emergency response system, which includes the National Incident Management System (NIMS), the Incident Command System (ICS), and the relationship between these systems.

The Communicating Effectively in an Emergency session addresses aspects associated with communicating with the public during emergencies. These aspects include the mapping of critical messages, debunking myths, and the needs of the media. The requirements of Public Information Officers (PIO) are also examined, along with the personnel and equipment they may need for the successful completion of their function.

Target Audience / Disciplines

Personnel who are assigned or may be designated to perform public information duties during an incident, emergency, or disaster and anyone in a response discipline who may be assigned or designated to perform public information duties.

Prerequisites and Requirements

To be eligible for the course, the student must successfully complete the following courses:

[IS-100.c, Introduction to the Incident Command System](#)

[IS-200.c, ICS for Single Resources, and Initial Action Incidents](#)

[IS-700.b, An Introduction to the National Incident Management System](#)

PROMO CODE: **88TRCBPTTC** (PROMO Codes must be typed in as they appear and cannot be copy and pasted)

Threat & Hazard Identification & Risk Assessment & Stakeholder Preparedness Rev. (THIRA) (MGT-310) /
Emergency Operations Center Operations and Planning for All-Hazards Events (MGT-346) / Incident
Command System (ICS) Forms Review (MGT-347) / Command Post Operations (AWR-933-V23)

Dates March 9 – 16, 2024 (This includes travel days)

Students: Up to 40

Overview:

The Threat and Hazard Identification and Risk Assessment Preparedness course introduces the six-step THIRA/SPR process which includes identifying threats and hazards that stress a community's capabilities, giving context to those threats and hazards and identifying associated impacts consistent with specific factors, identifying community-specific capability targets, assessing current levels of capability in comparison to those targets, identifying capability gaps and subsequent strategies to close those gaps. Successful completion of the course will assist local emergency responders and stakeholders in generating actionable preparedness data that communities can use to support a variety of emergency management efforts, including planning, training, exercises, and incident response and recovery. THIRA/SPR-informed planning is consistent with and expands on nationally accepted emergency management standards as the basis for planning across the mission areas of prevention, protection, mitigation, response, and recovery.

The EOC Operations and Planning for All-Hazards course (MGT-346) provides personnel, who could be assigned or work in an Emergency Operations Center (EOC), the skills necessary to effectively plan for and manage a large-scale incident by applying and implementing an all-hazards, multi-disciplinary, management team approach as described in the National Incident Management System (NIMS), with specific emphasis on the planning, resource, and information management processes. The course culminates with a scenario-based, simulation-supported exercise designed to provide practical experience with emergency management processes and decision-making skills necessary to effectively manage an EOC. The Emergency Operations Center (EOC) Operations and Planning for All-Hazards Events course is 16 hours long, with decision-based activities and exercises comprising 50 percent of the course.

The ICS Forms Review course will prepare you to work with the ICS Forms used in the Incident Command Planning process to assist in the development of an Incident Action Plan (IAP). You will be introduced to the forms and will practice how to develop and write effective objectives to manage an expanding all-hazards incident. The course will allow you to learn and experience the benefits of using the forms in responding to emergencies or managing planned events.

Command Post Operations: discusses how a command post works and the basic tools needed to maintain and properly run a command post.

Target Audience / Disciplines

All emergency response personnel

Prerequisites and Requirements

None

Continuing Education Credits

NERRTC is authorized by IACET to offer 3.2 continuing education units for their classes

PROMO CODE: **105TRTHIRA** (PROMO Codes must be typed in as they appear and cannot be copy and pasted)

THIS SESSION IS FOR TRIBAL NATION EXECUTIVES who hold titles such as: Chief, King, President, Sachem, Ogema, Governor, Mayor, Councilperson, Chairperson, Trustee, Board member, Executive, Representative, Administrator, Director or their designated representatives.

Day 1: Tribal Leaders Symposium

Day 2: Continuity of Government Operations Planning for Rural Communities (MGT-416)

Day 3: NIMS Overview for Senior Officials (Executives, Elected & Appointed) (ICS-402) / Closed Listening Session with FEMA HQ and DHS Tribal Advisory Council

Day 4: Workshop discussion on Disaster Declaration Process and requirements to do so and other FEMA programs.

Day 5: Senior Officials Workshop for All-Hazards Preparedness (MGT-312)

Dates March 9 - 16, 2024 (This includes travel days)

Students: Up to 40

Overview:

Day 1 Get an overview briefing of the National Domestic Preparedness Consortium and the opportunities available to Tribal Nations. Get an in-depth overview of the Center for Domestic Preparedness and the opportunities available to Tribal Nations coupled with a tour of the facilities.

Day 2: The Continuity of Government Operations Planning for Rural Communities course is designed to help government officials and emergency responders from rural communities in the development of plans that will ensure the continuity of essential government functions across a spectrum of emergencies. History demonstrates that disasters and emergencies often interrupt, degrade, or destroy local government's ability to perform essential functions. This is especially true in rural communities where resources are typically limited under the best of circumstances. These jurisdictions must develop plans that address succession planning, redundant communications, and alternate site needs for their communities to face increasingly frequent threats. This tuition free course will expose participants to the benefits of developing continuity of

government plans for rural communities with special focus on succession planning, delegation of authority, redundant communications, and alternate facilities.

Day 3: The purpose of the NIMS Overview for Senior Officials is to familiarize (executives elected and appointed and other tribal administrators) their role in supporting incident management within the National Incident Management System (NIMS).

The purpose of the closed listening session is to allow open discussion between Tribal Nation Executives and FEMA Leadership/DHS Tribal Advisory Council members.

Day 4: Open discussion with FEMA staff regarding the Disaster Declaration Process and the requirements to be able to do so. Discussions may also include Grants and grant management, Individual Assistance and Public Assistance, etc.

Day 5: The Senior Officials Workshop for All-Hazards Preparedness course provides a forum to discuss strategic and executive-level issues related to all-hazard disaster preparedness, to share proven strategies and best practices, and to enhance coordination among officials responsible for emergency response and recovery from a disaster. This workshop integrates a multimedia scenario and vignettes that highlight key issues and facilitates executive-level discussion of the United States' National Strategy for Homeland Security. Additionally, the forum provides an opportunity to apply lessons learned from past local and national all-hazards disasters. This course includes seven distinct modules incorporating lecture, discussion, and a practical exercise. Each module focuses on a key component of disaster preparedness, such as Culture of Preparedness, Integrated Partnerships, Organizing for Success, Crisis Communications, etc. Within the various modules are opportunities for group interaction and discussion. The final module of the course is designed to provide the participants the opportunity to develop an action plan or to-do list for follow-up consideration and action.

Target Audience/Disciplines

This session is for Tribal Nation Executives who hold titles such as: Chief, King, President, Sachem, Ogema, Governor, Mayor, Councilperson, Chairperson, Trustee, Board member, Executive, Representative, Administrator, Director or their designated representatives.

Prerequisites and Requirements

To be eligible for the course, it is recommended that students successfully complete the following courses:

- [IS-0100.c, Introduction to Incident Command System](#) or equivalent ICS-100 series;
- [IS-0200.c, Basic Incident Command System for Initial Response](#) or equivalent ICS-200 series

Continuing Education Credits None

PROMO CODE: **117TRFGTNTW** (PROMO Codes must be typed in as they appear and cannot be copy and pasted)

Registration:

NOTE: You must have a PROMO Code to register for one of the courses. The PROMO Code must be typed in exactly as it appears, if you cut and paste, it will not work.

Visit the CDP Website at [Apply for Training](#) to complete the online registration. Remember your FEMA SID number and Password, you will need this throughout the registration process, leading up to your attendance, and while attending training.

Contact Information: Should you have any questions, please contact David Emigh, CDP Tribal Nations Training Coordinator at David.emigh@fema.dhs.gov or 256-847-2649